2. User Manual for Employees

The "Personnel Evaluation Sheet" clarifies the extent to which the employee (evaluee) showcased their abilities and work-related attitude in various evaluation criteria during their daily work routine, as assessed through both self-evaluation and supervisor evaluation. Aimed at employees undergoing assessment, this manual guides you through embracing the supervisor's evaluation, understanding the organization's expectations, and clarifying the process of translating these insights into tangible behavioral enhancements for personal professional growth and the organizational management development. It further outlines the requisite attitudes and content integral to this process.



(1) How to Use the Personnel Evaluation Sheet

The "evaluation items" are established in alignment with the organization's management philosophy and policies. By gaining a thorough understanding of the specifics of each item and the associated evaluation criteria, you can effectively perform a selfevaluation and enhance your comprehension of the assessment provided by your supervisor. In case of any uncertainties about the content, it is advisable to consult with your supervisor (evaluator) before proceeding.

	II. Sample Personnel Evaluation Sheets per Livestoc	k Species		Goal Setting
	Personnel Evaluation Sheet: Dairy farming			
	Start date End date Date of self-evaluat Tarnet period	ion		Initiate the assessment period by establishing achievable goals aligned with
	Date of final evaluat	ion Son		the organization's management philosophy and policies. Strive for a balance
	Department Date of hire First evaluator Evaluee Final evaluator Final evaluator			between goals that are challenging yet attainable, seeking guidance from
ิด	Goula	Review of results		your supervisor in goal-setting. Upon completion of the period, reflect on
	Coular for Outcome Parformance Evaluation Items Coular for Dutiea/		\sim	
	Process Evaluation Items R. Additional Goals			your goal outcomes, utilizing them as a reference for self-evaluation.
2	. Outcome/Performance Evaluation (8 items x 5 points = maximum of 40 points)			
9	Evaluation Criterial 5 Protoceller in teaching other employees 4 Demodshifts accuracy and speed in task execution 5 Capit 2 Capite of performing tasks with guidance 1 Unable to perform the task Evaluation Term	tow of independently competing tasks		
	Individual Observation Able to identify abnormalities in cattle, promptly report them, and take necessary actions. Capable of accurately recording control lems.			
	Feeding and Watering Adheres to established feeding and watering procedures, contributing to the overall health maintenance of Cattle Floor Management Demonstrates the ability to uphoid hygiene standards through adherence to established procedures for	cows.		2 Types of Evaluation Categories
	and Barn Cleaning floor management and cleaning. Move Cows Safely moves cows following established procedures and does so efficiently within a reasonable timefra	ame.		i. Outcome/Performance Evaluation: Assess whether actions are taken to
	Milking Performs milking according to correct procedures and in a timely manner. Breading Recognizes signs of heat and calving, promptly reports them, and takes necessary actions.			
	Feeding (Calves) Effectively manages call feeding in accordance with established procedures. Quarantine Maintains an awareness of quarantine procedures and contributes to preventing row diseases and ens business contribute by deating and disinfection occess according to established procedures.	uring		enhance job completion.
	Subtotal			ii. Duties/Process Evaluation: Evaluate the overall attitude in performing job
	2. Goals for Duties/Process Evaluation (6 items x 5 points x 2 = maximum of 60 points)			responsibilities.
8	Evaluation Criteria] 5. Exemptine a noise model for other emptyve 4 Attains trips recurs in daily work 3 Apprix the items in 2 Understands the evaluation definition 1 Does not understand the evaluation definition Evaluation Term Evaluation Term Evaluation Term	Cally work		iii. Special Points Awarded and Deducted: Earn points for personal goal
_	Philosophy Understanding and Practice Grasps the company's management philosophy and integrates it into daily work practices.			
	Greatings and Communication Greats everyone in a cordial manner, demonstrating strong communication skills. Ambridges and Receives and Receives an unreavering positive attitude and a proactive approach to improvement,			achievements, such as obtaining relevant qualifications, and incur deductions
	Cooperation, Consideration, Demonstrates consideration, care, and cooperation toward team membras, and Care or Consideration, Consideration, Care, and Cooperation toward team membras, fordering a norbite teamway environment and recent forder to normal business results	$+ \times + \land$	\mathbf{N}	for admonitions (strict cautions), if any, provided at the evaluation's conclusion.
	and communicate, Timely and appropriately reports, communicates, and consults with colleagues and superiors, facilitating effective workplace interactions.		$\langle \rangle$	
	Discipline and Self-management Adheres to laws, regulations, and workplace rules. Effectively manages one's own physical condition and health, ensuring punctuality and proper attendar		$\Lambda \Lambda$	
	Subtotal	1x2	$\langle I \rangle$	
	S. Special Points Awarded and/or Deducted (±1-5 points/maximum of ±5 points) Content First Evaluation Comment Second Evaluation Comment	Self First Final	$^{\prime}$	3 Evaluation Criteria
			\sum	
	Subtotal			The evaluation criteria gauge the extent to which the defined content for each
		Austical		evaluation item is achieved. During self-evaluation, ensure understanding of
	Automatic Evaluation Process Evaluation Process Evaluation Automatic Evaluation	ted Total		each level of the criteria and clarify any confusion. Seek explanations from
6	The Individual's Impression of the Evaluation			your supervisor if certain points remain unclear.
•	<u> </u>	$- \langle \smile \rangle$		
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		$ \rightarrow $	<u> </u>	
	The Individual's	💙 Alloca	atio	n of Evaluation Items
	Impression of the	The evaluat	ion s	sheet comprises eight items for "Outcome/Performance Evaluation" rated on a
	Evaluation			
				totaling a maximum of 40 points. For "Duties/Process Evaluation," comprising
	Following the explanation of	six items, e	ach i	rated up to 5 points, the individual item scores are doubled, resulting in a
	evaluation results, express your	maximum c	overa	Il score of 60 points. Recognizing that less experienced employees may have
	sincere impressions of how you			s, there's a tendency to prioritize motivation, enthusiasm, and work attitude.

received them and outline your intentions for improvement.

reflected by assigning higher points to "Duties/Process Evaluation" than to "Outcome/ Performance Evaluation." The allocation of scores for each evaluation item can be adjusted based on "employee work experience" and "organizationally valued items," emphasizing the importance of confirming which aspects are considered significant.

(2) Points to Consider during Self-evaluation

1. Evaluation Based on Facts

When engaging in self-evaluation, prioritize an objective assessment aligned with the "evaluation criteria" rather than relying on emotions or assumptions. The "evaluation items" on the Evaluation Sheet are established in accordance with the organization's management philosophy and policies. To ensure a precise self-evaluation, consult with your supervisor as needed to verify your understanding of the criteria.

2. Rationale for Self-evaluation

Conducting the evaluation requires a clear rationale for the chosen evaluation items. For instance, a more accurate selfevaluation can be achieved by assessing the degree of accomplishment against goals set for daily activities and task results or by considering feedback from supervisors and coworkers on your activities. Anticipate inquiries from your supervisor, such as "Why did you select this evaluation?" and be prepared to articulate your reasoning.

	Details Guiding the Evaluation (Illustrative Examples)
Daily Activities	Punctuality; promoting handwashing and disinfection; receiving commendation for promptly identifying minor irregularities in the assigned livestock, promptly reporting them to the supervisor, and collaborating on resolution strategies, etc.
Task Results	Attaining the target value and diminishing the accident rate of the assigned livestock, etc.

3. Reviewing Evaluation Results

Recognizing humans as emotional beings, there are instances when emotional states may hinder an accurate evaluation. Consider revisiting the results after a few days to gain a fresh perspective, fostering a more precise evaluation. Allocate ample time for multiple reviews of the self-evaluation.

(3) Considerations after Receiving Supervisor's Evaluation Explanation

1. Validate Evaluation Results to Your Satisfaction

Divergent evaluation results between you and your supervisor indicate a perception gap. It is crucial to engage in a discussion to understand the reasons for this disparity until both parties are content.

Specifically, inquire about the evaluation items where your self-evaluation scored high while your supervisor's evaluation was lower. Seek insights into the actions and outcomes influencing this evaluation, addressing key points in your discussion with your supervisor.

- Clarify the expected role, results (contribution), and actions.
- · Identify the factual basis for their evaluation.
- Explore the impact of your actions and efforts on those around you, highlighting positive aspects and areas for improvement.



2. Embrace the Evaluation Results

Upon a satisfactory explanation of the evaluation results, it is essential to accept them as they are, whether they are high or low. Recognize that the evaluation reflects your current status, with room for future improvements. Share your genuine impressions of the evaluation with your supervisor and outline your intentions for future improvement.

3. Develop an Action Plan for Improvement

The personnel evaluation system aims to gauge your growth level and connect it to further development. After comprehending the evaluation results, identify specific areas for improvement within the evaluation items and determine the extent of improvement needed before the next evaluation. Utilize these insights to establish goals for the upcoming term.

What to Do If I'm ...?

1. Unsure about Self-evaluation Scoring

Evaluate your daily activities, aligning them with the defined criteria levels (1-5) for each item on the Evaluation Sheet. Consider your supervisor's and colleagues' evaluations for additional perspective.

2. Dissatisfied with a Supervisor's Evaluation

Avoid framing the discussion in terms of being "better" or "worse" than colleagues. Instead, provide evidence to your supervisor about your contributions to positive results related to evaluation items. Seek explanations for your supervisor's evaluation to understand improvement opportunities and expectations. Accept the evaluation, linking it to your personal growth.

Pers	sonnel Evalu	ation Sheet:	Dairy	/ farming				
	Start date	End date			Date of	of self-evaluation		
Target period					Date of	of first evaluation		
					Date o	of final evaluation		
Department			Date of hire	Fi	rst evaluator			
Evaluee					Final evaluator			
Goals						Rev	view of results	
1. Goals for Outcome/ Performance Evaluation Items								
2. Goals for Duties/ Process Evaluation Items								
3. Additional Goals								

1. Outcome/Performance Evaluation (8 items x 5 points = maximum of 40 points)

Evaluation Criteria] 5 Proficient in teaching other employees 4 Demonstrates accuracy and speed in task execution 3 Capable of independently completing tasks 2 Capable of performing tasks with guidance 1 Unable to perform the task				
Evaluation Item Evaluation Definition		Self	First	Final
Individual Observation and Herd Management Able to identify abnormalities in cattle, promptly report them, and take necessary actions.				
Feeding and Watering Adheres to established feeding and watering procedures, contributing to the overall health maintenance of cows.				
Cattle Floor Management and Barn Cleaning Demonstrates the ability to uphold hygiene standards through adherence to established procedures for cattl floor management and cleaning.				
Move Cows Safely moves cows following established procedures and does so efficiently within a reasonable timeframe.				
Milking	Performs milking according to correct procedures and in a timely manner.			
Breeding	Recognizes signs of heat and calving, promptly reports them, and takes necessary actions.			
Feeding (Calves)	Effectively manages calf feeding in accordance with established procedures.			
Quarantine	Maintains an awareness of quarantine procedures and contributes to preventing cow diseases and ensuring business continuity by cleaning and disinfecting cows according to established procedures.			

2. Goals for Duties/Process Evaluation (6 items x 5 points x 2 = maximum of 60 points)

	[Evaluation Criteria] 5 Exemplifies a role model for other employee 4 Attains high results in daily work 3 Applies the items in daily work 2 Understands the evaluation definition 1 Does not understand the evaluation definition				
Evaluation Item	Evaluation Definition	Self	First	Final	
Philosophy Understanding and Practice Grasps the company's management philosophy and integrates it into daily work practices.					
Greetings and Communication Greets everyone in a cordial manner, demonstrating strong communication skills.					
Ambition and Positive Attitude	Displays an unwavering positive attitude and a proactive approach to improvement, dissatisfied with the status quo and actively seeking opportunities for improvement.				
Cooperation, Consideration, and Care	Demonstrates consideration, care, and cooperation toward team members, fostering a positive teamwork environment and contributing to overall business results.				
Report, Communicate, and Consult Timely and appropriately reports, communicates, and consults with colleagues and superiors, facilitating effective workplace interactions.					
Discipline and Self-management Adheres to laws, regulations, and workplace rules. Effectively manages one's own physical condition and health, ensuring punctuality and proper attendance.					
	Subtotal x 2				

3. Special Points Awarded and/or Deducted (±1-5 points/maximum of ±5 points)

Content	First Evaluation Comment	Second Evaluation Comment	Self	First	Final
			\square		

1. Outcome/ Performance Evaluation	3. Special Points Awarded and/or Deducted	Total

Pers	sonnel Evalu	ation Sheet:	Beef	cattle farmi	ng				
\smile	Start date	End date				Date of	of self-evaluation		
Target period						Date of first evaluation			
						Date o	of final evaluation		
Department			Date of hire		Fi	rst evaluator			
Evaluee						Final evaluator			
		Action Plans/Go	oals				Rev	view of results	
1. Goals for Outcome/ Performance Evaluation Items									
2. Goals for Duties/ Process Evaluation Items									
3. Additional Goals									

1. Outcome/Performance Evaluation (8 items x 5 points = maximum of 40 points)

	valuation Criteria] 5 Proficient in teaching other employees 4 Demonstrates accuracy and speed in task execution 3 Capable of independently completing tasks 2 Capable of performing tasks with guidance 1 Unable to perform the task				
Evaluation Item	Evaluation Definition	Self	First	Final	
Individual Observation and Herd Management	Able to identify abnormalities in cattle, promptly report them, and take necessary actions. Capable of accurately recording control items.				
Feeding and Watering	Adheres to established feeding and watering procedures, contributing to the overall health maintenance of cows.				
Cattle Floor Management and Barn Cleaning	Demonstrates the ability to uphold hygiene standards through adherence to established procedures for cattle floor management and cleaning.				
Move Cows	Safely moves cows following established procedures and does so efficiently within a reasonable timeframe.				
Calf Growth and Management	Conducts calf introduction and growth tasks with precision, following established procedures.				
Shipping	Proficiently prepares livestock or poultry in accordance with established procedures, ensuring their well-being and the quality of the product during the shipping process.				
Breeding	Breeding Recognizes signs of heat and calving, promptly reports them, and takes necessary actions.				
Quarantine	Quarantine Maintains an awareness of quarantine procedures and contributes to preventing cow diseases and ensuring business continuity by cleaning and disinfecting cows according to established procedures.				
	Subtotal				

2. Goals for Duties/Process Evaluation (6 items x 5 points x 2 = maximum of 60 points)

	[Evaluation Criteria] 5 Exemplifies a role model for other employees 4 Attains high results in daily work 3 Applies the items in daily work 2 Understands the evaluation definition 1 Does not understand the evaluation definition				
Evaluation Item Evaluation Definition				First	Final
Philosophy Understanding and Practice					
Greetings and Communication	Greetings and Communication Greets everyone in a cordial manner, demonstrating strong communication skills.				
Ambition and Positive Attitude	Displays an unwavering positive attitude and a proactive approach to improvement, dissatisfied with the status quo and actively seeking opportunities for improvement.				
Cooperation, Consideration, and Care	Demonstrates consideration, care, and cooperation toward team members, fostering a positive teamwork environment and contributing to overall business results.				
Report, Communicate, and Consult Timely and appropriately reports, communicates, and consults with colleagues and superiors, facilitating effective workplace interactions.					
Discipline and Self-management Adheres to laws, regulations, and workplace rules. Effectively manages one's own physical condition and health, ensuring punctuality and proper attendance.					
Subtotal					
		Subtotal x 2			

3. Special Points Awarded and/or Deducted (±1-5 points/maximum of ±5 points)

Content	Content First Evaluation Comment Second Evaluation Comment		Self	First	Final

1. Outcome/	2. Duties/	3. Special Points Awarded	Total
Performance Evaluation	Process Evaluation	and/or Deducted	

Per	sonnel Evalu	ation Sheet:	Pig fa	arming				
	Start date	End date			ĺ	Date	of self-evaluation	
Target period						Date of	of first evaluation	
						Date of	of final evaluation	
Department				Date of hire		Fi	rst evaluator	
Evaluee						Fi	nal evaluator	
		Action Plans/Go	bals				Rev	view of results
1. Goals for Outcome Performance Evalu								
2. Goals for Duties/ Process Evaluatio	n Items							
3. Additional Goals								

1. Outcome/Performance Evaluation (8 items x 5 points = maximum of 40 points)

Evaluation Criteria] 5 Proficient in teaching other employees 4 Demonstrates accuracy and speed in task execution 3 Capable of independently completing tasks 2 Capable of performing tasks with guidance 1 Unable to perform the task				
Evaluation Item	Evaluation Definition		First	Final
Individual Observation and Growth Management	Able to identify abnormalities in pigs, promptly report them, and take necessary actions. Accurately records control items and actively contributes to reducing the accident rate.			
Feeding and Watering Adheres to established feeding and watering procedures, contributing to the overall health maintenance of pigs.				
Cleaning of Pig Cells and Barns	Demonstrates the ability to uphold hygiene standards through adherence to established procedures for cleaning pig cells and barns.			
Move Pigs	Safely moves pigs following established procedures and does so efficiently within a reasonable timeframe.			
Breeding	Recognizes signs of heat and calving, promptly reports them, and takes necessary actions.			
Piglet Growth and Management	Effectively manages sows and piglets before weaning, following established procedures.			
Fattening Management and Shipping Operations Contributes to shipping pigs in good condition. Safely performs shipping operations following established procedures and does so efficiently within a reasonable timeframe.				
Quarantine Maintains an awareness of quarantine procedures and contributes to preventing swine diseases and ensuring business continuity by cleaning and disinfecting pigs according to established procedures.				
	Subtotal			

2. Goals for Duties/Process Evaluation (6 items x 5 points x 2 = maximum of 60 points)

[Evaluation Criteria] 5 Exemplifies a role model for other employees 4 Attains high results in daily work 3 Applies the items in daily work 2 Understands the evaluation definition 1 Does not understand the evaluation definition					
Evaluation Item	Evaluation Definition		Self	First	Final
Philosophy Understanding and Practice					
Greetings and Communication Greets everyone in a cordial manner, demonstrating strong communication skills.					
Ambition and Positive Attitude Displays an unwavering positive attitude and a proactive approach to improvement, dissatisfied with the status quo and actively seeking opportunities for improvement.					
Cooperation, Consideration, and Care					
Report, Communicate, and Consult Timely and appropriately reports, communicates, and consults with colleagues and superiors, facilitating effective workplace interactions.					
Discipline and Self-management Adheres to laws, regulations, and workplace rules. Effectively manages one's own physical condition and health, ensuring punctuality and proper attendance.					
	Subtotal				
		Subtotal x 2			

3. Special Points Awarded and/or Deducted (±1-5 points/maximum of ±5 points)

Content	First Evaluation Comment	Second Evaluation Comment	Self	First	Final
			\land		
	Subtotal				

1. Outcome/ Performance Evaluation	2. Duties/ Process Evaluation	3. Special Points Awarded and/or Deducted	Total

Pers	sonnel Evalu	ation Sheet:	Poultry farming				
	Start date	End date		Γ	Date of	of self-evaluation	
Target period					Date of	of first evaluation	
					Date o	of final evaluation	
Department			Date of hire		Fi	rst evaluator	
Evaluee					Fi	nal evaluator	
		Action Plans/Ge	oals			Rev	view of results
1. Goals for Outcome Performance Evalu							
2. Goals for Duties/ Process Evaluatio	n Items						
3. Additional Goals							

1. Outcome/Performance Evaluation (8 items x 5 points = maximum of 40 points)

Evaluation Criteria] 5 Proficient in teaching other employees 4 Demonstrates accuracy and speed in task execution 3 Capable of independently completing tasks 2 Capable of performing tasks with guidance 1 Unable to perform the task				
Evaluation Item	Evaluation Definition	Self	First	Final
Individual Observation and Growth Management Able to identify abnormalities in chickens, promptly report them, and take necessary actions.				
Feeding and Watering Adheres to established feeding and watering procedures, contributing to the overall health maintenance of chickens.				
Cleaning of Cages and Poultry Houses	Demonstrates the ability to uphold hygiene standards through adherence to established procedures for cleaning cages and poultry houses.			
Chick Rearing Management Conducts chick introduction and rearing tasks with precision, following established procedures.				
Egg Collection and Packing(*)	Accurately collect and pack eggs following proper procedures and in a timely manner.			
Shipping Proficiently prepares livestock or poultry in accordance with established procedures, ensuring their well-being and the quality of the product during the shipping process.				
Poultry Litter and Waste Handling Proficiently dispose of poultry litter and remove deceased chickens in accordance with established procedures.				
Quarantine Maintains an awareness of quarantine procedures and contributes to preventing poultry diseases and ensuring business continuity by cleaning and disinfecting chickens according to established procedures.				
	Subtotal			

(*) For broilers (meat chickens), modify the evaluation items for "Egg Collection and Packing" as required.

2. Goals for Duties/Process Evaluation (6 items x 5 points x 2 = maximum of 60 points)

	mplifies a role model for other employees 4 Attains high results in daily work 3 App lerstands the evaluation definition 1 Does not understand the evaluation definition	lies the items in daily v	vork		
Evaluation Item	Evaluation Definition		Self	First	Final
Philosophy Understanding and Practice	Grasps the company's management philosophy and integrates it into daily work practice	s.			
Greetings and Communication Greets everyone in a cordial manner, demonstrating strong communication skills.					
Ambition and Positive Attitude Displays an unwavering positive attitude and a proactive approach to improvement, dissatisfied with the status quo and actively seeking opportunities for improvement.					
Cooperation, Consideration, and Care Demonstrates consideration, care, and cooperation toward team members, fostering a positive teamwork environment and contributing to overall business results.					
Report, Communicate, and Consult Timely and appropriately reports, communicates, and consults with colleagues and superiors, facilitating effective workplace interactions.					
Discipline and Self-management Adheres to laws, regulations, and workplace rules. Effectively manages one's own physical condition and health, ensuring punctuality and proper attendance.					
	Subtotal				
		Subtotal x 2			

3. Special Points Awarded and/or Deducted (±1-5 points/maximum of ±5 points)

Content	First Evaluation Comment	Second Evaluation Comment	Self	First	Final
	Subtotal				

1. Outcome/	2. Duties/	3. Special Points Awarded	Total
Performance Evaluation	Process Evaluation	and/or Deducted	